2015-2016 VIMS Grading Procedures for Elementary Electives where Assessments are Observational and/or Performance Based NOTE: Elementary Elective Teachers enter two (2) grades per student per 9-week grading period. (Volusia County Schools Elementary Grading Guidelines 2015-2016, p. 4 http://myvolusiaschools.org/vims/Pages/Students.aspx )

|  | STER 1 AUGUST 24, 2015 - JANUARY 14, 2016 |  | SEMESTER 2 JAN | ANUARY 19 - JUNE 7, 2016 |
| :---: | :---: | :---: | :---: | :---: |
|  | Quarter 1 - Aug. 24 - Oct. 22 or First 9 -Week Grading Period | Quarter 2- Oct. 26 - Jan. 14 or Second 9-Week Grading Period | Quarter 3- Jan. 19 - March 17 or Third 9-Week Grading Period | Quarter 4 - March 28 - June 7 or Fourth 9-Week Grading Period |
|  | Exploring Rhythm | Exploring Tone Color | Exploring Melody, Harmony, AND Form | Exploring Expressive Qualities |
| K-5 <br> Music | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative ( $40 \%$ ) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 1 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 2 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 3 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 4 |
|  | Movement Competency | Cognitive Abilities | Lifetime Fitness | ReSponsible Behaviors and Values |
| $\begin{aligned} & \text { K-5 } \\ & \text { PE } \end{aligned}$ | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 1 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 2 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 3 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 4 |
|  | Innovate Art | Develop Art | Connect With Art | Assess Art |
| $\begin{aligned} & \text { K-5 } \\ & \text { Art } \end{aligned}$ | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative ( $40 \%$ ) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 1 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 2 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 3 | GRADES: enter 2 grades for this marking period <br> - Assessment 1: Formative (40\%) for Interim/Progress Report <br> - Assessment 2: Summative (60\%) for Quarter 4 |

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